



## THE TECHNICAL UNIVERSITY OF KENYA

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### Course Evaluation Form

The Technical University uses the SRTI (Student Response to Instruction) tool as a campus-wide instrument to collect students' perception of their course experience. The survey questions revolve around aspects of teaching and capture student learning and satisfaction levels. This survey is appropriate for a variety of teaching styles and courses conducted at the university

Faculty: \_\_\_\_\_

School: \_\_\_\_\_

Degree/ Diploma: \_\_\_\_\_ Year of study \_\_\_\_\_

Course Unit Code: \_\_\_\_\_

Semester/ Term: \_\_\_\_\_ Date: \_\_\_\_\_

#### Introduction

- Please reflect on your experience in the course and select the most accurate responses
- The course evaluation takes 5 minutes to complete
- The responses of individual students will not be identified in any reports
- Students survey are confidential to the extend allowed by law and university policy
- We appreciate your honest response
- Please indicate your level of agreement with each of these statements

### A. Teaching Methods, Strategies and Clarity

|   |  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|--|----------------|-------|---------|----------|-------------------|
| 1 | The instructor was organized, well prepared, and used class time efficiently.              |                |       |         |          |                   |
| 2 | The instructor presented course material in a clear manner that facilitated understanding. |                |       |         |          |                   |
| 3 | The instructor effectively organized and facilitated well-run learning activities.         |                |       |         |          |                   |
| 4 | The instructor's teaching methods aided my learning.                                       |                |       |         |          |                   |
| 5 | The instructor returned assignments and exams in a timely manner.                          |                |       |         |          |                   |
| 6 | The online course platform was updated and accurate  |                |       |         |          |                   |
| 7 | The instructor was reachable out of classroom and showed open concern towards the students |                |       |         |          |                   |

### B. Course Materials and Environment

|   |   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|----------------|-------|---------|----------|-------------------|
| 1 | The lectures, readings, and assignments complemented each other.  |                |       |         |          |                   |
| 2 | The instructional materials (i.e., books, readings, handouts, study guides, lab manuals, multimedia, and software) increased my knowledge and skills in the subject matter. |                |       |         |          |                   |
| 3 | The course workload and requirements were appropriate for the course level.   |                |       |         |          |                   |
| 4 | The course assignments (readings, assigned problems, laboratory experiments, videos, etc.) facilitated my learning.   |                |       |         |          |                   |
| 5 | The tests/assessments accurately assess what I have learned in this course.   |                |       |         |          |                   |
| 6 | Exams and assignments were reflective of the course content.  |                |       |         |          |                   |
| 7 | The course environment felt like a welcoming place to express my ideas  |                |       |         |          |                   |
| 8 | The classroom and learning resources were useful  |                |       |         |          |                   |
| 9 | The course was supported by adequate cutting-edge library resources   |                |       |         |          |                   |

### C. Course Structure

|   |  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|--|----------------|-------|---------|----------|-------------------|
| 1 | The written assignments contributed to my knowledge of the course material and understanding of the subject. |                |       |         |          |                   |
| 2 | Student learning was fairly assessed (e.g., through quizzes, exams, projects, and other graded work).        |                |       |         |          |                   |
| 3 | Exams/assignments were a fair assessment of my knowledge of the course material.                             |                |       |         |          |                   |
| 4 | The examinations/projects measured my knowledge of the course material.                                      |                |       |         |          |                   |
| 5 | Expectations for student learning were clearly defined.  |                |       |         |          |                   |
| 6 | This course gave me confidence to do more advanced work in the subject.                                      |                |       |         |          |                   |

### D. Student's Learning, Engagement and Involvement

|   |   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|----------------|-------|---------|----------|-------------------|
| 1 | I attend class regularly.   |                |       |         |          |                   |
| 2 | I consistently prepared for class   |                |       |         |          |                   |
| 3 | I have put a great deal of effort into advancing my learning in this course.  |                |       |         |          |                   |
| 4 | I was well-prepared for class/discussion sections.  |                |       |         |          |                   |
| 5 | This course helped me develop intellectual skills (e.g., critical or creative thinking, quantitative reasoning, problem solving, etc.). |                |       |         |          |                   |
| 6 | My ability to (identify, formulate, and solve problems) has increased.  |                |       |         |          |                   |
| 7 | I am capable of (locating, evaluating, and using information in the literature)   |                |       |         |          |                   |
| 8 | The course increased my (intercultural knowledge and awareness to help me become a global citizen)                                      |                |       |         |          |                   |

**E. Student's comments**

**1.** Do you have any specific recommendations for improving this course?

**2.** What are one to three specific things about the course or instructor that especially helped to support student learning?